


Monday 29th June 2020

LO: To learn how to use time connectives for instructions.

Time connectives are **words or phrases which are used to tell a reader WHEN something is happening**. For example: This morning, I ate fried bananas for breakfast.

Look at the instructions below and choose the time connectives correct to write in to ensure your instructions flow in time order correctly.

First	 Turn on water	 Place soap on hands	 Rub soap until you get a lather
Finally			
Then			
Now			
After	 Wash face with hands	 Turn off water	 Dry face
After that			

Now add the time connectives in the grid into the sentences about school. Read them carefully to make sure they make sense.

later	first	after that	next
finally	before	then	after

- _____ we come into school and do the register.
- _____ we do reading groups.
- _____ we usually do literacy.
- _____ we go down to the hall for assembly.
- _____ assembly we have break-time.
- _____ in the morning we do maths.
- _____ we go home we say our prayer.
- _____ we put our coats on and go home.

Tuesday 30th June 2020

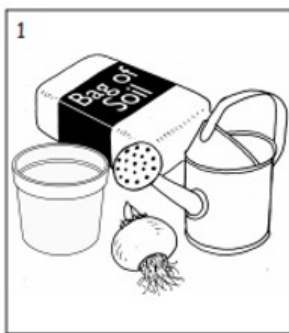
LO: To write a set of instructions for a picture activity

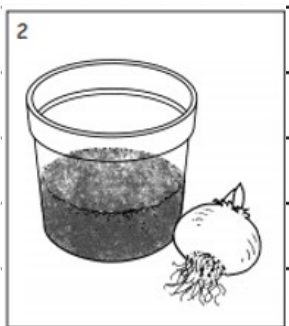
Emma's class have planted some bulbs. Look at the pictures to find out what they did.

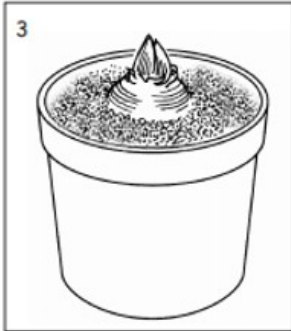
Your task is to write the instructions for planting bulbs.

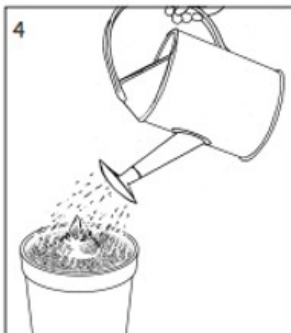
Your instructions needs to have

- Heading
- What you will need
- Method (what to do)
 - Bossy verbs
 - Time connectives
- Numbered instructions
- Clear and short sentences










Wednesday 1st July 2020

LO: To complete the SPaG mat

a

Unscramble this sentence.


You get slide. off must the



c

Tick the real words and cross the nonsense alien words.

quing	owls
beard	hair
nair	night
yighs	




e

Write the plural of this noun by adding the 's' or 'es' suffix to show there is more than one.

jet _____

bar _____




b

Use numbers 1-3 to order this short story. One is done for you.

Once upon a time there was a shark called Wendy. 1

The fish were so happy about it, they had a party for her!

This shark did not want to eat fish, so she ate sea grass.



d

Find the hidden words.


has	d	p	h	y	l	s
saw	s	u	a	o	i	n
the	t	l	s	a	w	h
put	z	l	a	r	e	p
pull	t	h	e	r	l	u
here	n	h	e	w	e	t

f

Oops Mr Whoops has made TWO mistakes in his sentence.

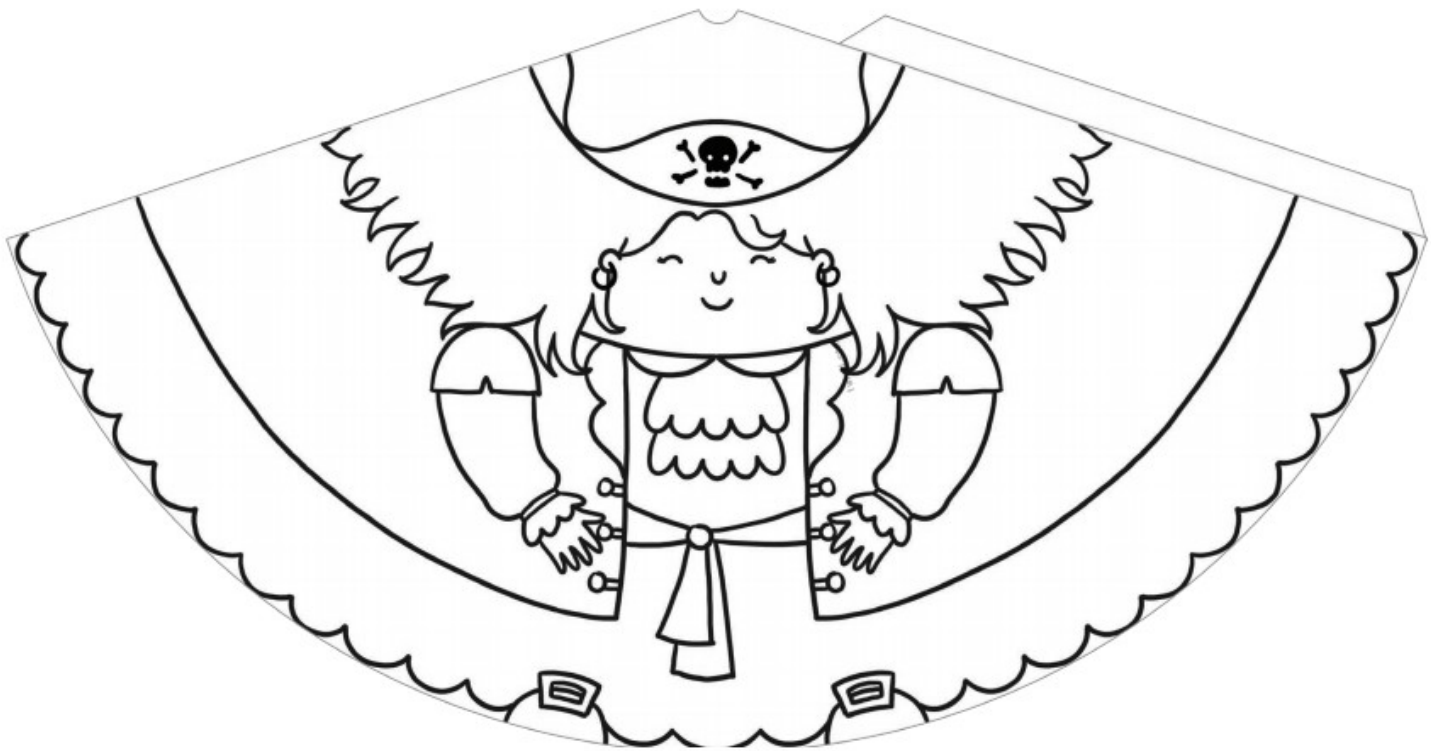
Can you change it?

that coat was in Canada on thursday.



Thursday 2nd July 2020

LO: To complete an activity in preparation to write the instructions

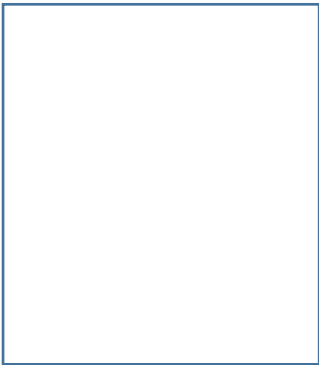


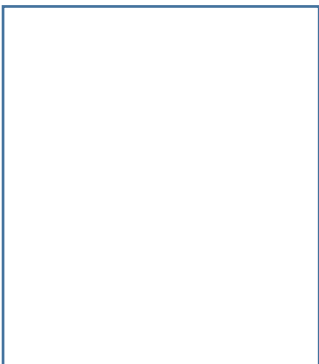
Friday 3rd July 2020

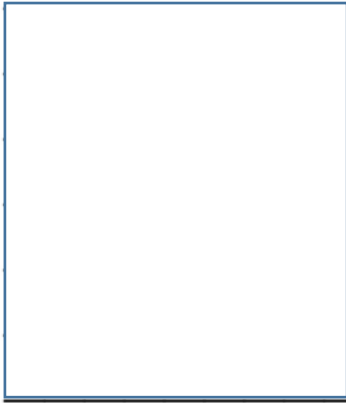
LO: To write instructions for a pirate cone

Your instructions needs to have

- Heading
- What you will need
- Method (what to do)
 - Pictures
 - Bossy verbs
 - Time connectives
- Numbered instructions
- Clear and short sentences







Handwriting practice lines consisting of six horizontal lines.



Handwriting practice lines consisting of six horizontal lines.

Four additional horizontal lines for handwriting practice.